



RADLETT
PREPARATORY SCHOOL

ANTI RADICALISATION POLICY

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1. Related Information

1.1 Statutory Guidance

- Part 3 of the schedule to the [Education \(Independent School Standards\) Regulations 2014](#), which places a duty on academies and independent schools to safeguard and promote the welfare of pupils at the school
- [Statutory guidance on the Prevent duty](#), which explains schools' duties under the Counter-Terrorism and Security Act 2015 with respect to protecting people from the risk of radicalisation and extremism
- The Department for Education's (DfE's) statutory guidance [Keeping Children Safe in Education \(2023\)](#) and [Working Together to Safeguard Children \(2018\)](#),

1.2 Linked Documents

- Child protection and safeguarding policy
- Online safety policy
- Anti-bullying Policy
- Behaviour Policy

2. Introduction

Radlett Preparatory School is fully committed to safeguarding and promoting the safety and welfare of all its pupils. As a school, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Radlett Prep. School, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

3. Aims

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All staff and Directors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

4. Definitions

Radicalisation - *'the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.'*

Extremism - *'is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.'*

Terrorism - *'is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.'*

5. Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at Radlett Preparatory School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead, Claire Foster or the Deputy Designated Safeguarding Leads, Laura Flynn, Gráinne Collings, Richard Pillinger and Lara Wolpert).

Advice or referrals regarding concerns will be raised with the local authority. If there is an immediate risk to someone's safety the police will be called.

6. The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity towards all. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

For more information see our Online Safety Policy.

7. Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Staff will be updated on their training annually either through the Home Office training or the National Online Safety website.

The DSL and Deputy DSLs will attend regular training on Prevent/Radicalisation. Any updates/information will be shared with all staff.

8. Useful Websites for Further Information:

Prevent Duty Guidance:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel Guidance:

<https://www.gov.uk/government/publications/channel-guidance>