



RADLETT
PREPARATORY SCHOOL

CURRICULUM POLICY

Approved by:	Mrs L Flynn	Signature:
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Last reviewed on:	October 2023
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Next review due by:	October 2024
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CURRICULUM POLICY

Statutory Guidance

This statutory policy has been reviewed in accordance with the following ISSR guidance:

2.— (1) The standard in this paragraph is met if—

(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and

(b) the written policy, plans and schemes of work—

(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan;

and (ii) do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

(2) For the purposes of paragraph (2)(1)(a), the matters are—

(a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;

(b) that pupils acquire speaking, listening, literacy and numeracy skills;

(c) where the principal language of instruction is a language other than English, lessons in written and spoken English, except that this matter does not apply in respect of a school which provides education for pupils who are all temporarily resident in England and which follows the curriculum of another country;

(d) personal, social, health and economic education which—

(i) reflects the school's aim and ethos;

and (ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act(a);

(g) where the school has pupils above compulsory school age, a programme of activities which is appropriate to their needs;

(h) that all pupils have the opportunity to learn and make progress;

and (i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British Society

Introduction

The School follows its own wide-ranging academic curriculum tailored to the needs of its able Students. The School is not required to follow the National Curriculum, however the foundations of the school's curriculum are built on the National Curriculum 2014 to which we add our own "Radlett Related Expectations" for each year group. These expectations ensure pupils are working consistently above the standard of their peers nationally. As a result, pupils make greater progress than those with similar starting points nationwide. A balanced academic course of study is provided for all children, working to our own syllabuses in the foundation subjects.

The School will take all reasonably practicable measures and make the necessary reasonable adjustments to fulfil the requirements of a Student's SEN statement, EHC or ELPP.

The curriculum is broad and balanced, and promotes the spiritual, moral, cultural, mental and physical development of pupils. All pupils are expected to acquire skills in speaking and listening, literacy and numeracy skills.

The School provides fulltime supervised education for Students between the ages of 4 and 11. The School provides a broad education, which gives them experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education, appropriate for their ages and aptitudes (including any Student with a statement, EHC or ELPP). At each level, it prepares them for the opportunities, responsibilities and experiences of the next stage of their education and their lives.

Aims of the Curriculum

It is the School's aim to provide each student with the appropriate skills and knowledge to develop fully their academic potential as well as developing their personal and social values in preparation for the next stage in their education.

Our objectives are to provide a curriculum which:

- Provides academic stretch and challenge, allowing pupils discover their strengths and to foster a love of learning.
- Provides the opportunity for all pupils to make progress.
- Is broad and balanced and encourages the pursuit of a wide range of interests.
- Includes age appropriate personal, social, health and citizenship education (PSHCE).
- Provides opportunity for pupils to think critically, solve problems and engage actively in their learning so that are well prepared for the next stage of education.
- Prepares students with the skills, habits and characteristics to enable them to thrive in an ever-changing world.
- Expects high standards speaking and listening, literacy and numeracy.
- Is underpinned by fundamental British Values.
- Encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Equalities Act.

Fundamental British Values

Our curriculum supports the Fundamental British Values of the rule of law, individual liberty, democracy, and mutual respect for and tolerance of those with different faiths and none, and those with different beliefs in a variety of ways including, but not limited to:

- Pupils have the opportunity to have their voices heard through: school council meetings and pupil questionnaires.
- Election of House and Sports Captains and school councillors is based on pupil votes.
- Through the PSHCE curriculum, pupils are given opportunities to learn about: Rules, rights and responsibilities; Participating; Belonging to groups; Debating; Improving the class / school; The democratic process; Communicating opinions; Local, national and global issues; Values for life
- Radlett Prep Golden Rules
- Behaviour expectations: sharing; taking turn; cooperation etc;

- School assemblies exploring a range of themes – getting children to appreciate what is right / wrong; fair / unfair and understanding the consequences of their behaviour and actions.
- Visitors from other professions e.g. PCO and fire brigade also help reinforce key messages.
- Interviewing candidates in staff recruitment – making decisions based on their observations.
- Opportunities to be involved in fund raising.
- Anti-bullying workshops.
- Providing opportunities for children to work collaboratively with one another e.g. Talk partners; group work; peer assessment and feedback; whole school theme weeks; team games etc. involvement in School Sports Partnership competitions etc.
- The school choir regularly visits and performs in the community. This includes to residents at local elderly residential care homes and Sainsburys.
- Parents from different faiths are welcomed into the school to work with the children.

Curriculum Years 1 to 6

The key goal of the curriculum is focused on giving students the knowledge and skills that prepare them for the opportunities, responsibilities and experiences of life beyond Radlett Preparatory School.

Curriculum EYFS / Reception

The school is exempt from the learning and development requirements of the EYFS statutory framework.

The school ensures there is a balance of structured teacher led activities and child-initiated activities with opportunities for learning in the indoor and outdoor environment. The curriculum includes physical education, French, computing, drama and music taught by specialist subject teachers.

Curriculum allocation

Curriculum allocation is reviewed yearly in line with ongoing assessments and the School Development plan. The students benefit from subject specialist teaching in PE, music, drama, French and computing. PSHE is taught in class and reinforces the importance of an awareness and understanding of the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The programme of study can be viewed in the PSHE policy available on the school's website.

Curriculum Overviews

Reception 23-24			
Subject	Autumn	Spring	Summer
Literacy	Letter formation. Pencil control. Create own sentences. Instructions/Lists. Letter writing. Phonics. Descriptive writing. Sequencing sentences. Rhyming. Recount.	Letter formation. Pencil control. Capital letters and Full stops. Writing about real experiences. Non-fiction writing. Phonics	Board copying. Rhyming words. Alphabetical order. Letter formation. Letter formation. Descriptive language. Story writing. Capital letters and full stops. Recount. Story Writing. Phonics
Maths	Number recognition. Counting correctly. . Number formation Ordering no.s. One more/One less. Pictorial Addition. Addition using cubes.	Order smallest to largest. Add & Sub. Measuring vocab (length, capacity & weight). Number lines. 2D shapes. Mixed sign sums. Days of the week. Doubling & halving numbers. Number bonds.	Measures. Add/Sub using 3 numbers. Time. Money. Word problems. Addition and subtraction. Missing number sums. Doubling and halving. Number bonds. Problem solving.
Topic	Exploring stories.	All Around the World.	Minibeast.
Computing	2Simple2Draw. Count with Lecky. 2simple drawing program. Tablets	Word processing. 2Simple 2Paint- draw and explore the tools. Tablets	Toys and machines. Beebots. Programming. Tablets.
Art/ D.T.	Self-portraits. Collage. Weaving Collage. Leaf prints. Rangoli Patterns. Exploring construction toys. Follow a recipe. Using clay to make a tree decoration.	Choose colours for a purpose. Collage Mehndi patterns. Chinese numerals. Aboriginal art. Design and make a bag.	Weaving and lacing. Design and make a plant pot. Symmetrical painting. Repeating patterns. Self-portrait.
R.E.	Rules and helping others. Rosh Hashana/Yom Kippur/Harvest Festival/Diwali/Christmas.	People who help us. Chinese New Year. Special Objects. Holi. Easter	Care for animals. Weddings. Food and celebrations. Noah's Ark. Special objects. River Ganges. Places of worship.
Music	Quiet, loud, high and low sounds. Instruments. Christmas show/Christmas Carols.	Fast/Medium/Slow notation. Instruments with notation. 4/4 rhythms. Rhythms with instruments.	Exploring sounds. Rhythm building. Pitch-high/low. Tuned and untuned instruments.
Drama	Christmas Play.	Story Telling.	Impro/Confidence. Storytelling.
P.E./ Games	Gymnastics. Movement/travelling. Throwing and catching.	Dance. Fitness/Games Skills	Jogging and sprinting. Relay racing. Jumping over hurdles. Sports day training.
PSHCE	Being Me in my World. Celebrating Difference.	Dreams and Goals/Healthy Me	Relationships/Changing Me
Trips/Workshops		RAF Museum	Spirit of the Wild

Year 1 23-24			
Subject	Autumn	Spring	Summer
Literacy	Handwriting. Spelling. Grammar. Creative Writing: letter writing, sequence a story, Autumn poetry, character description & story writing.	Handwriting – joined. Spelling. Grammar. Comprehension. Creative Writing: descriptive writing, information writing, story set in another country, Spring poem.	Handwriting - joined. Spelling. Grammar. Comprehension. Creative Writing: story writing, performance poetry, postcards.
Maths	Counting. Addition/ subtraction. Properties of Shape. Measures. Counting and number order. Place value and numbers. Beginnings of multiplication. Mental Maths.	Number Patterns Addition and Subtraction. Multiplication. Measures-Time. Fractions Place value. Money. Shape Mental Maths	Place Value. Addition and Subtraction. Money Word Problems- addition and subtraction. Measures and Direction-standard units. Mental Maths. Multiplication and division. Doubling and halving. Time. Shape. Data.
Science	The World Around Us. (Animals and Humans)	Explorers. (Materials, Plants)	Treasure Island. Holidays.
History/Geography	Past, present and future/ Countries in the UK.	How have homes changed? / Rivers and Seas of the U.K.	Rivers and Seas / What were seaside holidays like?
Computing	Do's and Don'ts. Let's Create. Word/image/sound.	Visual Information – Bar charts. Visual Information – Pictograms.	Algorithms. Programming.
Art/ D.T.	Summer holiday pictures. Primary and secondary colours. Making a Habitat. Diwali lamps.	Winter Picture. Moving pictures.	Designing and making a boat. Observational Drawings. Investigating Colour.
R.E.	Family: Significant Events/Celebrations.	Worship: Places & Prayers. Chinese New Year. Lent. Shabbat. Passover & Easter.	Religious Diets.
French	Introduction/Greetings / basic greeting/ Alphabet / Reading week	Numbers, Story	Colours/ French stories/ songs
Music	Notation. 4/4 rhythm. Tempo. Rhythm patterns.	Create getting louder/quieter. Crotchet rest rests, rhythms using claves. 4 beat rhythms.	Rhythm building and rests. Creating a sound story. Exploring instruments.
Drama	Theatrical skills. Harvest. Christmas show.	Plots and Props.	Jack and the Beanstalk- theatre skills.
P.E.	Gymnastics. Ball skills	Dance/Ball Skills	Athletics. Rounders. Cricket
Games	Invasion Games	Racket Skills	Athletics
PSHCE	Being Me in my World. Celebrating Difference.	Dreams and Goals. Healthy Me.	Relationships. Changing Me.
Trips/Workshops	Paradise Park	Author Visit	Beach Day

Year 2 23-24			
Subject	Autumn	Spring	Summer
Literacy	Spelling. Grammar. Comprehension. Handwriting. Creative Writing. Instructions, Letters. Exams.	Spelling. Grammar. Comprehension. Creative Writing. Handwriting. Diary Writing, Explanation Texts.	Spelling. Grammar. Comprehension. Creative Writing. Handwriting. Story Writing. Exams. Poetry and Non-fiction Texts. Exams
Maths	Number and Place Value. Add and Sub. 2D and 3D shapes. Multiplication. Measures- Time. Measures- Data and Money. Word Problems. Exams.	Number and Place Value. Add and Sub. 2D and 3D shapes. Multiplication. Measures- Length, Capacity and Money. Word Problems. Division. Fractions.	Statistics. Fractions. Add and Sub. Mul and Div. Exams. Geometry, position and Direction. Measures- length, volume and time. Money. Number and Place Value. Data Handling. 2D and 3D Shapes. Exams.
Science	Materials	Habitats, Being Healthy	Lifecycles, Growth.
History/Geography	Battle of Hastings. Gunpowder Plot/ UK Maps and Islands- Scotland.	Great Fire of London / Comparing UK to Ecuador	Florence Nightingale, Mary Seacole, Edith Cavell/ Maps, Countries and Continents- 'Let's Go On Safari'- Kenya.
Computing	Digital and non-digital sources. Creating charts, graphs and mind maps.	Epips. Touch Typing. Formatting Word Documents. Adding Images. Word Tools. Textease.	Talking and Sharing. Writing Emails.
Art/ D.T.	Festive artwork. Primary and secondary colours, Portraits	Perspective: Lowry/paper weaving DT: Kites	Nature art. DT: Puppets. Sewing.
R.E.	Symbols and Religious Festivals.	Places of Worship. Shivaratri. Purim. The Last Supper. Easter-Resurrection.	Special Books. The Torah. The Bible. The Qur'an.
French	Greeting /Numbers to 30. Classroom instructions/ Reading week	Bonne Année Epiphany. Stories. Days. Months. Easter.	La Surprise de Handa/Animals/fruits
Music	Harvest Songs. Pitch and Composition.	Beat, pulse and rhythm. Singing. Pitch and Rhythm. Percussion.	Percussion/Choir. Singing.
Drama	'Travelling Around the World'.	Myths and Fables. The Unicorn.	Stanislavski. 'The Magic If'.
P.E.	Gymnastics/ Game skills	Dance/Fitness	Athletics. Rounders/Cricket.
Games	Football/Netball	Tag Rugby/Football/Basketball	Striking and Fielding
PSHCE	Being Me in my World/Celebrating Difference.	Dreams and Goals/Healthy Me	Relationships. Changing Me.
Trips/Workshops	Mountfitchet Castle	Drama visit	Whipsnade Zoo.

Year 3 23-24			
Subject	Autumn	Spring	Summer
Literacy	Spelling, Grammar, Comprehension, Creative Writing: Poetry, Fables, Stories and structure. Exams. Handwriting.	Spelling, Grammar, Comprehension, Creative Writing: Dialogue, Non-fiction, Reports, Stories and structure. Handwriting. Drama: Play scripts, Speaking and listening	Spelling, Grammar, Comprehension, Creative Writing: Myths & Legends, Recounts, Non-Fiction Texts, Poetry. Exams. Handwriting.
Maths	Time. Numerals. Place Value. Four Rules. Estimating/Missing Numbers & Symbols. Word Problems. Calendars. Bar charts, angles, times tables & Number Bonds. Exams.	Four rules, Fractions and Decimals. Weight & Length. Money. Horizontal, perpendicular & parallel lines. 2D/3D shapes.	3D Shapes, Area and Perimeter. Time. Topic revision. Capacity. Mental Strategies. Co-ordinates. Exams.
Science	The Body/Fossils, rocks & soils	Magnets & Forces/ Light & shadows	Plants / Scientific Skills
History/Geography	Stone Age / South America	Celts and Romans / Rainforests	Anglo- Saxons – Normans / World Trade
Computing	Bringing Images to Life/EPIPs	Developing Communication- Email, E-safety. Sound Clips.	Keeping Informed- Data Bases. EPIPs
Art/ D.T.	Mosaics, Portraits and Sketching	Wooden Constellations and Artist focus Georgia O’Keeffe	Design and build Anglo-Saxon weapons. Maps. Joan Miro. Summer Art.
R.E.	Religious Leaders and Celebrations	World Creation	Communication/Communicating with God. Important religious prayers. Being thankful.
French	Numbers to 31/ items in pencil case / phonics/ Reading week	Epiphany/French speaking countries Tu/vous. Fruits + je/tu Common verbs manger/ aimer / marcher danser	Revision/bi-lingual dictionary. Animals inc. plurals. Grammar- some/a. Phonics ‘Ours Brun’ story. Animals and colours Song. Reading stories.
Music	Rhythm, Percussion and Singing.	Performance Songs Year 3 Show	Class Concert. Beat and Rhythm. Pitch. Talent Show.
Drama	Stage Orientation/Characters/Impro Character work. Audition Lines/Rehearse.	Poetry and Performance. Rehearsals for play.	Poetry in performance.
P.E.	Gymnastics/Ball Skills	Racket Skills/invasion games	Athletics/Rounders/Cricket
Games	Football/Netball	Football/Tag Rugby	Cricket/Rounders
PSHCE	Being me in my world/Celebrating Difference.	Dreams and Goals/Healthy Me	Relationships/Changing Me
Trips/Workshops	Tring Museum	St Albans Abbey	Anglo Saxon Workshop

Year 4 23-24			
Subject	Autumn	Spring	Summer
Literacy	Spelling, Grammar, Comprehension, Creative Writing: Story inspired by picture. Play Scripts. Christmas Poetry. Historical Stories. Newspaper Reports. Setting/Character. Description. Exams.	Spelling, Grammar, Comprehension, Creative Writing: Imaginary Worlds/ Fantasy Stories. Science Fiction Stories. Poetry. Notetaking. Letter Writing. Exams. Myths and Legends	Spelling, Grammar, Comprehension, Creative Writing: Explanation texts. Biography story. Cultural Stories. Explanation Texts. Persuasive Writing/Adverts. Exams
Maths	Place Value, ordering & rounding. Pencil and paper procedures. Long Multiplication. Time. 24 Hour Clock. Mental Maths Test. Shape/Space. Data Handling. Long Division (with money) Revision. Exams.	Place value /Decimals. Negative Numbers/Place value Decimals. Fractions. 3D shapes. Length, Perimeter and Area. Weight, Capacity and Volume. Venn and Carroll Diagrams. Data Handling. Revise Long Multiplication and Long Division. Exams.	Compass Direction/ Measuring Angles. Fractions. Word Problems and Money. Time: Duration, Timetables, Calendars. Grids and Co-ordinates. Ratio and Proportion. Mental Maths. Exams
Science	All Living Things. Solids, Liquids and Gases	Electricity. Human digestive System	Sound. Scientists/ Inventors
History/Geography	Vikings. /Early Settlers.	Ancient Greeks. Europe and Earthquakes	Tudors/South America and other continents
Computing	Accuracy Counts. Excel. Textease. Search Engines.	Programming & Games – Algorithms. FMS Logo. Repeat command.	Authoring. Formatting. EPips.
Art/ D.T.	Viking Art. Pop-Up Books.	Greek masks. David Hockney's life and work.	Tudor Portraits. Marble run/ Tudor food
R.E.	10 commandments. 5Ks. 5 Pillars. Religious Leaders.	Religious Symbols. Easter. Passover.	Places of Worship and Comparing Important Books.
French	Revision:Days the week/months of the year Numbers to 31 . Say their birthday Clothing using je porte / colours Reading week	Family members/My house Definite/ indefinite articles Feminine / masculine / plural Introduce possessive adjectives	Animals / colours J'ai/ je n'ai pas Role plays on topics learnt previously
Music	Pentatonic scale. Composition	My Kind of Music. Music of Ancient Greece.	Tudor instruments/ dance. Music and moods Van Gogh picture in sound.
Drama	Greek Plays Myths and Legends	Shakespeare.	Tudor Life.
P.E.	Hockey/Fitness	Gymnastics/Ball Skills	Athletics. Rounders. Cricket
Games	Football/Netball	Football/Tag rugby	Cricket/Rounders
PSHCE	Being me in my world/Celebrating Difference.	Dreams and Goals/Healthy Me	Relationships/Changing Me
Trips/Workshops	Rye Meads. Globe Theatre.	Greek Workshop.	Phasels Wood

Year 5 23-24

Subject	Autumn	Spring	Summer
Literacy	Spelling, Grammar, Comprehension, Creative Writing: Story Writing. Poetry. Instruction texts. Stories and Editing. Diaries. Newspaper Articles. Exams.	Spelling, Grammar, Comprehension, Creative Writing: Stories. Newspapers. Information Texts. Creation Myths. Explanation Texts. Biographies/Autobiographies. Exams.	Spelling, Grammar, Comprehension, Creative Writing: Stories. Diaries. Letters. Balanced Argument. Exams
Maths	Place value to millions. Short multiplication. Multiples & Factors. Four Rules. Symmetry. Averages. Fractions. Time. Mental Maths. Maths Investigation. Revision. Graphs. Prime Nos. Exams.	Roman numerals. Negative numbers. Temperature. Fractions. Unequal sharing -Ratio. Measures. Profit/Loss. Area and Perimeter. Imperial Units. Exams.	Place Value. FDP. Angles. Circles. Shape. Rotational symmetry. 3D Shapes and nets. Surface area. Co-ordinates. Probability. 11 Plus Practice Papers. Revision. Exam review Percentages. Exams.
Science	Properties of materials and Changing State. Solar System	Life Cycles. Forces.	Scientists and Inventors Humans and Other Animals.
History/Geography	Victorians/ Water. Rivers. Floods.	Indus Valley / Water Cycles	Buildings and technology of Ancient Civilisations. Ancient Egypt. Fieldwork.
Computing	Robotics and Systems.	Data Matters.	Morphing Image.
Art/ D.T.	Soap packaging and making soap. William Morris. River Art. 3D Planet 3D River Model	Still Life. Kandinsky. Lego Challenge – to build a Lego Water Mill. Bread Making Smoothie Making and Packaging Design Human Body in Proportion.	Van Gogh landscapes.
R.E.	Patron Saints. Martyrs.	Great Schism. Islam beginning. Sikhism beginning.	Religious Leaders.
French	Seasons& weather Telling time French Reading week	School subjects Time/ days /opinions	Hobbies jouer / faire Foods manger/ boire
Music	Music of the Victorians.	Singing. Genres of Music. Composers. Classical Music. Traditional music notation Graphic notation. Soundscapes.	Graphic notation/soundscapes. Use of instruments for effects. Composition/ performance
Drama	Duologues. Presentation Skills.	Presentation Skills. Global Warming.	Reporting Current Affairs.
P.E.	Fitness/Badminton	Gymnastics/Ball Skills	Outdoor Adventurous Ed/Rounders/ Cricket
Games	Football/Netball	Tag rugby/Football	Cricket/Rounders
PSHCE	Being me in my world/Celebrating Difference.	Dreams and Goals/Healthy Me	Relationships/Changing Me
Trips/Workshops	Hitchin Museum. / Victorian Day	Mill Green.	Burwell house. HYMB

Year 6 23-24			
Subject	Autumn	Spring	Summer
Literacy	Spelling, Grammar, Comprehension, Creative Writing: Fictional story. Letter writing. The Piano. Continuation of Imagine you are an animal. 'The treasure in the wall'. Descriptive writing. Poetry, 'It was not as I imagined'. picture stimulus. Timed essays. Exams.	Spelling, Grammar, Comprehension, Creative Writing: Narrative story including dialogue. Diary writing/ recount Spring poems Create an atmosphere. Dialogue, desert disaster writing Shared writing. Exams.	Spelling, Grammar, Comprehension, Creative Writing: Recount Assessment. Autobiographies. Exams.
Maths	Mixed maths. Multiply/divide decimals. BIDMAS. Averages. Mixed maths. Percentages. Exam Angles. Algebra. Pascal's triangle. Past papers. 1 x mental tests a week. Friday test. Speed. Distance. Time. Volume. Area and Perimeter. Borders. Algebra. Nets/ Symmetry. Coordinate. Percentages. Exams.	Mixed 11+. Positive and negative numbers. Factors & multiples. Divisibility rules. Algebra. Ratio and proportion. Handling data. Probability. Coordinates, Maps & scales. 2 x mental tests a week. Friday test. Exams.	Number sequences, Function Diagrams. Triangular Numbers Measure – perimeter and area Shape –triangles, circles 2 x mental tests a week. Friday test. Exams. Sats Exams.
Science	Circulation and Keeping Healthy. Evolution and Inheritance	Light. Staying Alive.	Evolution.
History/Geography	Maya Civilisation Mountains and volcanoes	Britain at War	North America project.
Computing	Information Models – Data collection/Excel Functions and formatting.	Epips – Maths/developed ability/reading Sound Works – Audacity voice recording.	Robotics and Systems – Flow Charts. Animation.
Art/ D.T.	Proverbs. Harvest cards. Klee. Richard Long	M. C Escher. Sense of place	Design and Construction: Slippers
R.E.	The six main religions. Symbols. Why we study religion. Family life	Christian Family life Buddhist Family Life Places of Worship	Creating a place for religious worship
French	Revision of previous topics Tell the time in French	French trip focus Conversation in a bakery/ ice cream shop In a market/ in a coffe shop	Revision French trip topics Useful French learning for secondary school
Music	Voice / body group composition. Classical music – spot the tune.	Pantomimes/Musicals/Class concert Regular/free rhythms Rhythmic drumming Creative drumming. Songs for show/auditions	Rehearsals/Singing/Solos. Year 6 Performance.
Drama	N/A	N/A	Year 6 Performance.
P.E.	Gymnastics. Health and Fitness	Badminton/Ball Skills	Athletics. Cricket/rounders. Dance- Year 6 Performance.
Games	Football/Netball	Tag rugby/Football	Cricket/Rounders
PSHCE	Being me in my world/Celebrating Difference.	Dreams and Goals/Healthy Me	Relationships/Changing Me
Trips/Workshops	NSPPC/mindfulness	Mayan Workshop. Habs Workshops. Cycling Proficiency. Gurdwara	France Residential.