



RADLETT
PREPARATORY SCHOOL

ACCESSIBILITY PLAN POLICY

Approved by:	Mr M Pipe & Mr G White	Date: 11.05.2022
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Last reviewed on:	May 2022
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Next review due by:	May 2025
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Purpose of plan:

This plan communicates the ways in which Radlett Preparatory School intends to improve accessibility within our setting for pupils and supporting adults with disabilities.

Definition of a disability:

The definition of a disability under the law is a wide one. A disabled person is someone who has a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

Areas of planning responsibility:

- Access to premises/physical environment – This covers the accessibility of all areas of the school site as well as physical aids to support access to education
- Access to curriculum – engaging and supporting all pupils in learning across the curriculum as well as ensuring access to wider school opportunities, such as clubs and school visits.
- Access to information – ensuring high quality and accurate information in a variety of formats, taking into account the needs of pupils, parents/carers and other adults who may need to access it

Children:

The school is committed to giving all its pupils every opportunity to achieve their maximum potential in an environment of equal opportunity. Where a child has a disability, the school will seek, in partnership with their parents*, to provide the necessary support to allow them to achieve their full potential.

Our Monitored Children Programme assesses the needs of all individual children and is informed by the class teachers and other teaching staff. All staff are sensitive to the needs of children with physical, mental or sensory impairment and work with parents to provide the best support possible. The school recognises its responsibility under the Equality Act 2010, enforceable by law from September 2012 to allocate sufficient funds to make 'reasonable adjustments' for such children.

Some children have allergies or food intolerances/cultural food choice.

All medical information is collated and available to appropriate staff from the medical room.

We have competent first Aiders who hold current First Aid certificates.

All medication is kept in a central Medical Room secure place which has easy access for school nurse/staff. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.

* 'Parents' in this context means parents, guardians or carers.

Staff:

Our policy of equal opportunity operates in all aspects of the employment and management of staff. We do not discriminate against people with disability in the advertising of posts,

interviews and determining appointments. We see this as integral to the Equal Opportunities Policy operating within the school.

In the event a member of staff becomes disabled, the school will make reasonable adjustments to that person's employment arrangements and/or to the premises in order to enable them to continue in post.

Accessibility Plan

General public / parents

1. Wheelchair access to the hall is provided by means of temporary ramped access to one of the 2 side doors.
2. Disabled parking is available in the main car park. Additional space is available adjacent to the ramped entry to the hall where the surface is in good repair and appropriate for wheelchair access.
3. Toilet access is provided in Reception (Miss Uttley's Room) adjacent to the Hall.

Children/Staff

Wheelchair access for a disabled child joining Reception will require the following contingency plan to be carried out.

Stage 1

- A further ramped access to be built at the entrance to Reception giving access to 3 Reception classrooms. This together with the ramped access to the hall will allow access to Year 1 areas.

Stage 2

Progression through the Middle and Upper Schools is to be achieved by:

- providing ramped access to the Middle and Upper Schools through the front door, thereby accessing the Blue Room and Mrs Pedley's room
- providing ramped access to the hall
- Providing ramped access to the current Year 2 classroom
- evaluating the curriculum to ensure inclusion

These plans are proposed because the Middle and Upper Schools are housed in a grade II listed Georgian building within which there is limited scope to adapt the building to meet wheelchair needs.

Educational Visits

It is our policy that all children should be able to participate in educational visits. Where a child with a disability is eligible for a trip, we will make every effort to ensure that s/he is included. We may seek guidance from parents to help us adapt our programme and we will make any reasonable adjustments to our itinerary to include a child with disabilities. Any such adjustments will be included in the risk assessment.

The School will make reasonable adjustments taking into account:

- i. the health and safety of the disabled child and others
- ii. the interests of other pupils
- iii. the practicalities of making the particular adjustment(s)
- iv. the need to maintain academic and other standards
- v. the money available

Review:

This policy is reviewed every 3 years by the Principal to ensure the needs of all staff and children are being addressed appropriately.