



RADLETT  
PREPARATORY SCHOOL

# ACCESSIBILITY PLAN

<b>Approved by:</b>	Mr M Pipe & Mr G White	<b>Signature:</b>
<b>Last reviewed on:</b>	September 2022	
<b>Next review due by:</b>	September 2025	

<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achieved</b>
<b>EQUALITY AND INCLUSION</b>				
To improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues.	On-going	
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going	
To ensure a child recovering from serious medical condition/s has minimal risk of contracting infections.	Parents to be reminded of need to inform school about infections that might cause problems.	Child continues to make good recovery.	Half termly.	
<b>PHYSICAL ENVIRONMENT</b>				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds by Directors/Principal. Suggest actions and implement as budget allow.	Modifications will be made to the school building to improve access.	On-going	

<b>CURRICULUM</b>				
To continue to train staff to enable them to meet the needs of children on our Monitored Children programme.	SENCo to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	On-going.	
To ensure that all children are able to access all out-of-school activities, eg, clubs, trips, residential visits, etc.	Review of out of school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	On-going	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed, eg, special pencil grips, headphones, writing slopes, etc.	Children will develop independent learning skills.	Reviewed termly by SENCo.	
To meet the needs of individuals during examinations internal/external.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment, etc, will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually.	

<b>WRITTEN/OTHER INFORMATION</b>				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats if required, eg, on the website.	Written information will be provided in alternative formats if required.	As needed.	
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Staff to hold parents' evening by phone or send home written information.	Parents are informed of children's progress.	Termly.	